



the  
Jesus   
Storybook  
Bible  
Curriculum

## Old Testament Review Lesson 1

Reviewing the Old Testament Memory Verses

- ☉ The 3 Old Testament review lessons are intended to follow after the end of the Old Testament stories and help review what has been learned.
- ☉ They follow a slightly different structure than the other lessons.
- ☉ The total allotted time per lesson is still 45 minutes and can still be extended to increase the lesson to as much as 1.5 hours. If you have more than the allocated 45 minutes, please use the extra time to extend the time for activities and to pray.

*The Jesus Storybook Bible Curriculum*  
By Sally Lloyd-Jones and Sam Shammas

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## Activity to Review the Old Testament Memory Verses

40 min. 

**Aim:** To practice and check understanding of the Old Testament memory verses.

**Materials:** A bookmark-size piece of construction paper or card for each child; a bookmark-size printout for each child of the 9 memory verses to be glued to one side of the bookmark (see the handout for wording); child-safe glue; decorating items, e.g., stickers, pieces of colored paper, tin foil, crayons, etc.; copies of the handout (the last page of this document).

1. Welcome the children and ask them to sit in a circle.
2. Say: "Last time we read our last story from the Old Testament. From the Old Testament we also learned 9 Bible verses. We're going to play some games with those verses."
3. Give each child a copy of the handout. Say: "You can see the 9 verses on your paper. Let's read them out loud together."
4. Read aloud the verses one by one, including the Scripture references.
5. Say: "We are going to read them again, but this time in between each verse I am going to suggest a different way to read the verse. Listen carefully for the instructions. Let's read the first verse in a whisper."
6. Read aloud the first verse together in a whisper; then ask: "According to the verse, who created the heavens and the earth? Say it together. Yes, God created the heavens and earth. God created everything."
7. Say: "Let's read the next verse very slowly."
8. Read aloud the second verse together very slowly; then say: "The LORD saw that the human heart was only evil. What does the Bible call it when you ignore God, or run away from God, or make something else your god? Correct, it is called sin."
9. Say: "Let's read the next verse while jumping up and down."
10. Read aloud the third verse together while jumping up and down; then ask: "What does it mean to believe the Lord? Correct, it means to trust God, and to put God first, and to have faith in God."
11. Say: "Let's read the next verse while hopping."
12. Read aloud the fourth verse together while hopping; then ask: "Can you think of a really bad thing in the Bible that people made happen, but God intended it for good? Yes, the cross. Even though people intended bad things to happen to Jesus — and bad things did happen — God intended good things to happen. Jesus was killed, but his death provided a rescue for his people — as God had planned."
13. Say: "Let's read the next verse while skipping."
14. Read aloud the fifth verse together while skipping; then say: "God promises in this verse to be with his people. Stand up if you believe God is always with his people. Thank you, sit down. Stand up if you believe God is with his people when they love and obey him. Thank you, sit down. Stand up if you believe God is with his people when they do not love and disobey him. Thank you, sit down. God is always with his people."

15. Say: "Let's read the next verse in a loud voice."

16. Read aloud the sixth verse together in a loud voice; then ask: "You shall have no other gods before me is one of the Ten Commandments. Which commandment number is it? Correct, it is the first commandment. We all have things that we sometimes treat as if they are more important to us than God. Sometimes we treat our grades, or popularity, or clothes, or video games as if they are more important to us than God. Sometimes we treat our friends or our family as if they are more important to us than God. Friends and family are good things and we should love them and treat them well, but God should be more important to us than anything or anyone else. God comes first."

17. Say: "Let's read the next verse in a happy voice."

18. Read aloud the seventh verse together in a happy voice; then ask: "What things help us to keep our eyes always on the Lord? Yes, praying, reading the Bible, going to church, etc. — all these things help us keep our eyes on the Lord."

19. Say: "Let's read the next verse in a sad voice."

20. Read aloud the eighth verse together in a sad voice; then ask: "'The LORD has laid on him the sin of us all' — who is the 'him' in this verse? Yes, it is Jesus. The Lord has laid on Jesus the sin of us all. When did that happen? When did our sin get laid upon, or taken, by Jesus? Correct, when Jesus died on the cross in our place."

21. Say: "Let's read the last verse while clapping."

22. Read aloud the last verse together while clapping; then ask: "What does salvation mean? Correct, salvation is another word for being rescued from or saved from our sin. Where does salvation come from? Say it together. Yes, salvation comes from God. Stand up if you believe that you can earn your salvation. That's right, no one stood up because you cannot earn your salvation. Stand up if you think that salvation comes from doing good things. That's right, no one stood up because salvation does not come from doing good things. Stand up if you think salvation comes because of Jesus. Good, everyone stood up; you are correct, salvation comes because of Jesus; please sit down."

23. Next, sing each of the verses to a familiar tune or clap together on the syllables or use action rhymes to help the children learn the verses.

24. Then, divide the children into 9 teams (the teams do not have to be equal sizes) around the circle.

25. Ask the first team to jump up and recite the first verse, then the second team recites the second verse, and so on.

26. Ask the children to put the handout behind their backs so they cannot see the words. Repeat step 25.

27. Explain that you are going to do this again, but this time you are going to point to a team randomly and announce any one of the 9 Scripture references and the team needs to jump up and recite the appropriate verse.

28. Point to the teams in a random order and do not leave a pause in between; i.e., as soon as one team is near the end of their verse, point immediately to another team. Keep the pace moving quickly. Prompt any team that may be struggling.

29. After you have been through the verses about 3 times, announce that you are going to make verse bookmarks.
30. Give each child a bookmark and a printout of the verses and ask them to glue the verses to one side of the bookmark.
31. Put the decorating items in the center of the circle and allow a few minutes for the children to decorate their bookmarks.
32. After a few minutes have passed, ask the children to help you put away the decorating items.

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## Prayer

5 min. 

Use one of the memory verses as the basis of your prayer and encourage the children to pray and do the same.

Remind them to give the handout to their parents and to take their bookmark home with them.



## Old Testament Review Lesson 1



In the beginning God created the heavens and the earth.

Genesis 1:1

The LORD saw that the human heart was only evil.

Genesis 6:5

Abraham believed the LORD.

Genesis 15:6

You intended to harm me, but God intended it for good.

Genesis 50:20

God said, "I will take you as my own people, and I will be your God."

Exodus 6:7

You shall have no other gods before me.

Exodus 20:3

I keep my eyes always on the LORD. I will not be shaken.

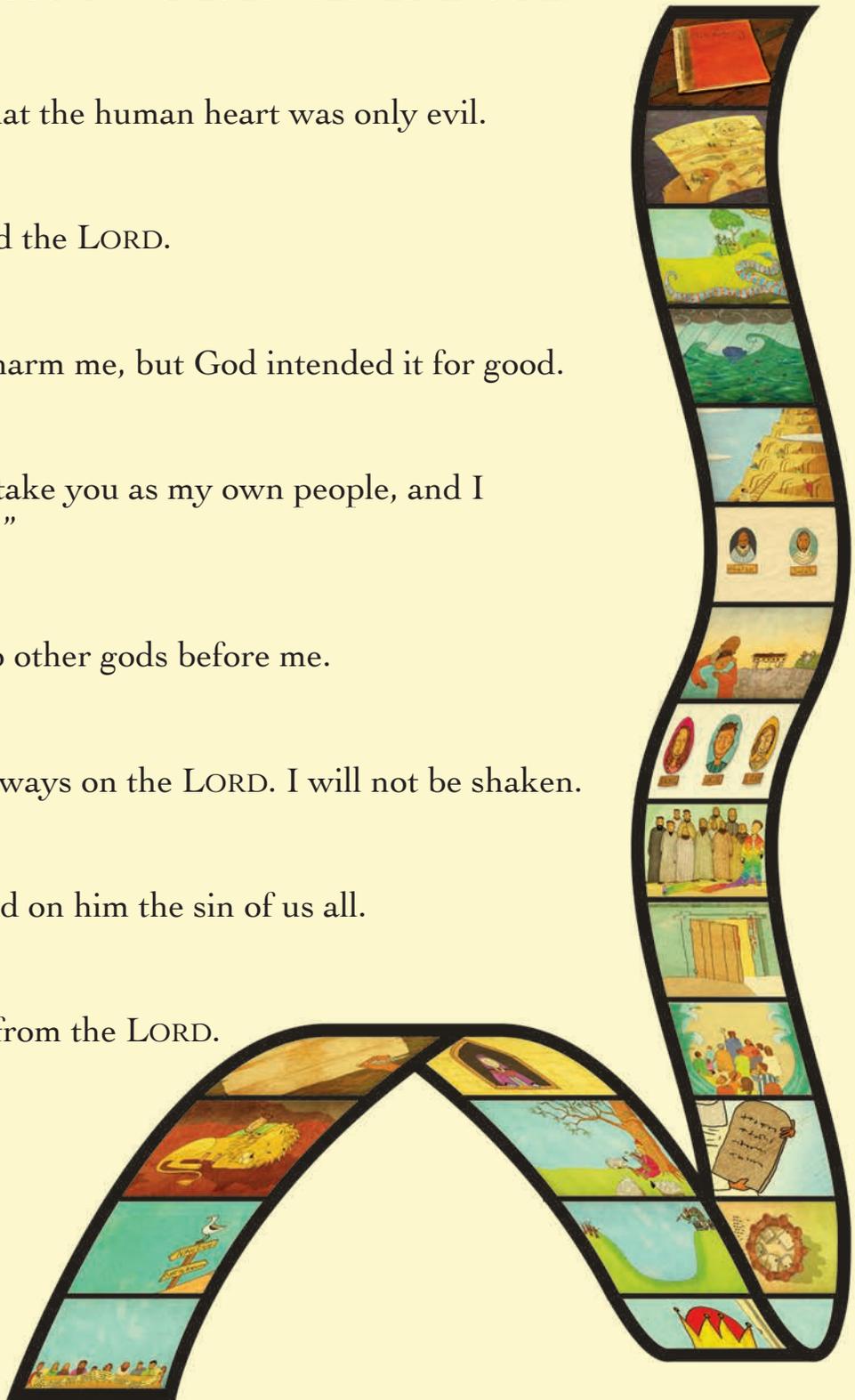
Psalms 16:8

The LORD has laid on him the sin of us all.

Isaiah 53:6

Salvation comes from the LORD.

Jonah 2:9



Notes for parents: In today's lesson we practiced the 9 Bible verses we learned from the Old Testament.

Please continue to help your child to memorize the names and order of the books of the New Testament, as they will be reciting them when we start the New Testament stories.

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## Old Testament Review Lesson 2

Reviewing the Old Testament Books and the Creation

- ☉ The 3 Old Testament review lessons are intended to follow after the end of the Old Testament stories and help review what has been learned.
- ☉ They follow a slightly different structure than the other lessons.
- ☉ The total allotted time per lesson is still 45 minutes and can still be extended to increase the lesson to as much as 1.5 hours. If you have more than the allocated 45 minutes, please use the extra time to extend the time for activities and to pray.

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## Activity to Review the Old Testament Books

20 min. 

**Aim:** To learn the names of the books of the Old Testament.

**Materials:** A blackboard with the names of the books of the Old Testament written on it; crayons; copies of the handout (the last page of this document).

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1. Welcome the children and ask them to sit in a circle.
2. Say: "Last time we practiced all the Bible memory verses we learned from the Old Testament. Today we are going to see if you can remember the names of the books of the Old Testament."
3. Ask: "Who can tell me how many books there are in the Old Testament? Correct, there are 39 books."
4. Say: "I have written the names of the 39 books in order on the blackboard. Let's read them out loud together. Ready?"
5. Recite the names out loud; then say: "We are going to do that again, but this time after we have said the name I am going to erase everything except the first letter of the name. Ready?"
6. Recite the names out loud again, but then erase all but the first letter of the name, leaving a list of the first letters of each book.
7. Say: "Let's see if we can name the books with only the first letters as clues. Ready?"
8. Prompt as necessary and repeat if needed.
9. Erase every alternate letter on the blackboard and repeat.
10. Erase the entire blackboard and repeat, but this time ask the children to come up in turn and write the names on the blackboard. Help those who are struggling.
11. Once all the names are back on the blackboard, give each child a copy of the handout and a crayon. Ask them to write their name on the top of the handout.
12. Say: "The names of the books of the Old Testament are hidden in this puzzle. Find all 39 books by circling the letters either in a row or in a column that make up each of the names. You can work in pairs if you like. I'm going to see how quickly you can find all 39 names. They are also on the blackboard if you need help. Ready? Go!"
13. Give the children a few minutes to complete this exercise; then collect the handouts, praising their work as you do so.

## Activity to Review the Creation

20 min. 

**Aim:** To review what was learned about the creation.

**Materials:** The posters the children made in the lesson “The beginning: a perfect home” if you still have them; a Bible; 2 papers, one with the word “YES” and the other with the word “NO” written on them; a way of taping the papers to the walls.

1. If you still have them, display the posters of the creation that the children made in the lesson “The beginning: a perfect home” in the center of the circle for everyone to see.
2. Say: “The name of the first book of the Bible is Genesis.”
3. Open the Bible to the book of Genesis and show it to the children. Say: “Genesis is a Greek word that means ‘beginnings.’ The book of Genesis is about the beginning of everything. It is about the beginning of all people and also about the beginning of the whole universe.”
4. Ask: “Who made light and day and night? Say it together. Yes, God. Who made the sea and sky? Say it together. Yes, God. Who made the land and trees and flowers? (God) Who made the stars and sun and moon? (God) Who made the birds and fish? (God) Who made all the animals? (God) Who made us? (God)”
5. Ask: “In the beginning who created everything and everyone? Say it together. Yes, God created everything and everyone. He created trees and he created me. He created stars and he created you. And, in the beginning everything God created was perfect.”
6. Say: “I’m going to ask you some questions about the creation. I will then say ‘Go!’ If the answer to my question is ‘yes,’ run to the wall with the word ‘yes’ on it; if the answer is ‘no,’ run to the wall with the word ‘no’ on it. Ready?”
7. Tape the papers with the words “yes” and “no” to opposite walls in the room as you say this.
8. Ask the questions in the following table, saying “Go!” after each one. When the children have picked a wall, comment on the accuracy of their choice (e.g., “You are all correct!”) and then ask them to sit back down in the circle. Say “Ready?” and ask the next question.

QUESTION	WALL
Did God create the earth?	YES
Did God create men and women?	YES
Were the first people God created called Abram and Mave?	NO
Were the first people God created called Adam and Eve?	YES
Does God command and care about his creation?	YES
Did God create everything?	YES
Is God powerful and in control of everything?	YES
Are the animals made in the image of God?	NO
Are men and women made in the image of God?	YES
Was God's creation perfect in the beginning?	YES

9. At the end of the activity, ask everyone to sit back down in the circle and say: "Everything God created in the beginning was perfect."

10. Ask: "What is your favorite part of God's creation?"

11. Encourage the children to think of many aspects of God's creation. Share your own answer.

## Prayer

5 min. 

Pray aloud, thanking God for his good creation.

Ask the children to choose one thing in creation to thank God for. Then ask them to pray out loud, starting with the words, "Thank you, God, for creating ...". End the time by praying: "Thank you, God, for all the things you have created. Amen."

Give each child their handout from the first activity and remind them to give the handout to their parents.

# Old Testament Review Lesson 2

G	E	N	E	S	I	S	S	D	N	A	H	U	M	2
E	R	U	O	I	S	O	B	A	D	I	A	H	I	K
H	A	M	O	S	A	N	S	N	E	Z	R	A	S	I
S	S	B	E	S	I	G	E	I	U	O	S	H	A	N
J	O	E	L	I	A	O	C	E	T	R	E	N	M	G
E	N	R	U	T	H	F	C	L	E	X	O	D	U	S
R	2	S	O	H	I	S	L	E	R	M	S	O	E	Z
E	S	T	H	E	R	O	E	N	O	A	R	2	L	E
M	A	S	Z	N	N	N	S	Z	N	L	I	C	Z	C
I	M	R	H	E	I	G	I	E	O	A	C	H	E	H
A	U	S	A	H	N	S	A	P	M	C	H	R	H	A
H	E	N	B	E	R	O	S	H	Y	H	R	O	O	R
I	L	L	A	M	E	N	T	A	T	I	O	N	S	I
E	Z	E	K	I	E	L	E	N	O	H	N	I	E	A
S	J	N	K	A	O	S	S	I	Z	M	I	C	A	H
R	U	I	U	H	A	G	G	A	I	H	C	L	S	J
H	D	I	K	I	N	G	S	H	N	O	L	E	I	O
N	G	Z	E	P	S	A	L	M	S	J	E	S	R	N
L	E	V	I	T	I	C	U	S	J	O	S	H	U	A
E	S	O	S	P	R	O	V	E	R	B	S	S	O	H

Notes for parents: In today's lesson we learned the names of the books of the Old Testament in order and reviewed the story of the creation.

Please continue to help your child to memorize the names and order of the books of the New Testament, as they will be reciting them when we start the New Testament stories.

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## Old Testament Review Lesson 3

Reviewing the Ten Commandments and the Fall

- ☉ The 3 Old Testament review lessons are intended to follow after the end of the Old Testament stories and help review what has been learned.
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## Activity to Review the Ten Commandments

25 min.



**Aim:** To learn the Ten Commandments.

**Materials:** 10 index cards with one of the Ten Commandments written/printed on each (see the handout for wording); 10 index cards numbered from 1 to 10; a paper bag; crayons; copies of the handout (the last page of this document).

1. Welcome the children and ask them to sit in a circle.
2. Say: "Last time we learned the names of the books of the Old Testament. Today we are going to learn the Ten Commandments. Who can tell me which 2 books of the Old Testament list the Ten Commandments? Correct, Exodus and Deuteronomy."
3. Give each child a copy of the handout and a crayon. Say: "You can see the Ten Commandments on your paper. Let's read them out loud together."
4. Read aloud the Ten Commandments.
5. Say: "On your paper, circle the commandments which are about loving God."
6. Give them a few moments to do this; then ask: "Which ones did you circle? Let's read them aloud together."
7. Say: "Put a square around the commandments that are about loving other people."
8. Give them a few moments to do this; then ask: "Which ones did you put a square around? Let's read them aloud together."
9. Say: "You can see some pictures on your paper of some people from our Bible stories. Let's read their names out loud together."
10. Read the names out loud together; then say, "After the picture of Saul there is a space for you to draw a picture of yourself. You have 3 minutes to draw a picture of yourself in the space above the word 'Me.' Ready? Go!"
11. Give them 3 minutes to draw a picture of themselves, helping out as necessary.
12. After 3 minutes, say: "Look again at the Ten Commandments. Now, look at the pictures of the people and at your own picture. Circle the pictures of the people you think obeyed all the Ten Commandments all of the time."
13. Give them a few moments to do this then; ask, "Raise your hand if you circled any of the pictures. Good, no one should have circled any of the pictures because none of those people and none of us can obey all the Ten Commandments all of the time. But there is one person who did obey all of the commandments all the time. Write that person's name in the big white box at the bottom of your paper."
14. Give them a moment to do this; then ask: "Whose name did you write? Yes, it was Jesus. Jesus obeyed all of God's commandments all the time."
15. Ask them to write their name on the top of the handout and collect the handouts.

16. Say: "I have written the Ten Commandments on these cards. I am going to put them in this bag. Pass the bag around the circle. When the bag gets to you, take out a card and read the commandment on that card. Also tell me what number that commandment is. Then put the card back in the bag and pass it to the next person in the circle. Ready?"

17. Get the children to pass the bag around the circle. Each time the bag gets to a child, ask them to pick a card from the bag and to read the commandment on the card. Then, ask them for its number; e.g., "Which commandment is that? Correct, it is Commandment 3." Ask them to replace the card in the bag and pass the bag to the next child in the circle.

18. Pass the bag around the circle until you have been through the commandments a few times.

19. Play this again, but this time use the cards with the numbers on them. Ask the child with the bag to pick a card, read the number, and then recite the commandment that goes with that number. They will then replace the card and pass the bag to the next child as before.

20. Prompt as necessary and repeat until they have learned the commandments.

21. Put away the bag and cards and then recite the Ten Commandments in order one last time all together.

**For larger groups:** You may want to divide the group into smaller circles, each with a teacher and a set of cards, so that the children can take turns with the bag and cards more often.

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## Activity to Review the Fall

15 min. 

**Aim:** To review what was learned about the fall.

**Materials:** *The Jesus Storybook Bible*; crayons; the handouts from the first activity.

1. Say: "No matter how hard we try, we can never keep God's commandments all the time. But remember, we learned that in the beginning when God created the world, it was perfect. So, what happened to spoil God's perfect world?"

2. Get suitable answers; then say: "Correct, God's perfect world has been spoiled by sin. The snake lied to Adam and Eve and they believed the snake's lie. They did not obey God and so now all creation is broken; everyone is sinning and running away from God; nothing is perfect anymore."

3. Say: "Let me reread for you that part of the Bible story."

4. Join the children in the circle and read aloud from *The Jesus Storybook Bible*, starting with the words "As soon as the snake saw his chance ..." on page 30 and ending with the words "... you see, sin had come into God's perfect world" on page 34.

5. Say: "But there is one person who never sinned. There is one person who did obey all of God's commandments all the time, who was perfect in every way. Who was it? Yes, it was Jesus. Jesus was without sin; Jesus was perfect in every way. Remember, God made a promise to Adam and Eve. God promised he will battle the snake, and get rid of sin, and mend our relationship with him, so that we can be with him forever. How does God do that? How does God solve the problem of sin? Correct, by sending Jesus."

6. Give each child their copy of the handout from earlier and a crayon. Say: "Look again at the Ten Commandments on your paper. Can you obey all of the Ten Commandments all of the time? Stand up if you think yes. Stand up if you think no. Thank you, sit down."

7. Ask: "What does God want us to do when we do not obey or when we sin?"

8. Get suitable answers, e.g., pray for forgiveness, repent, be truly sorry, want to change and stop sinning, etc.

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## Prayer

5 min. 

Pray aloud, thanking God for sending Jesus to solve the problem of sin.

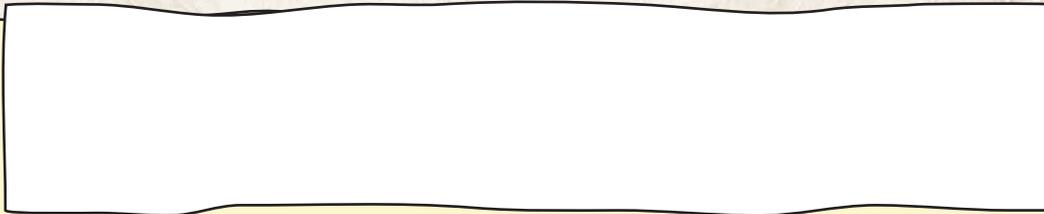
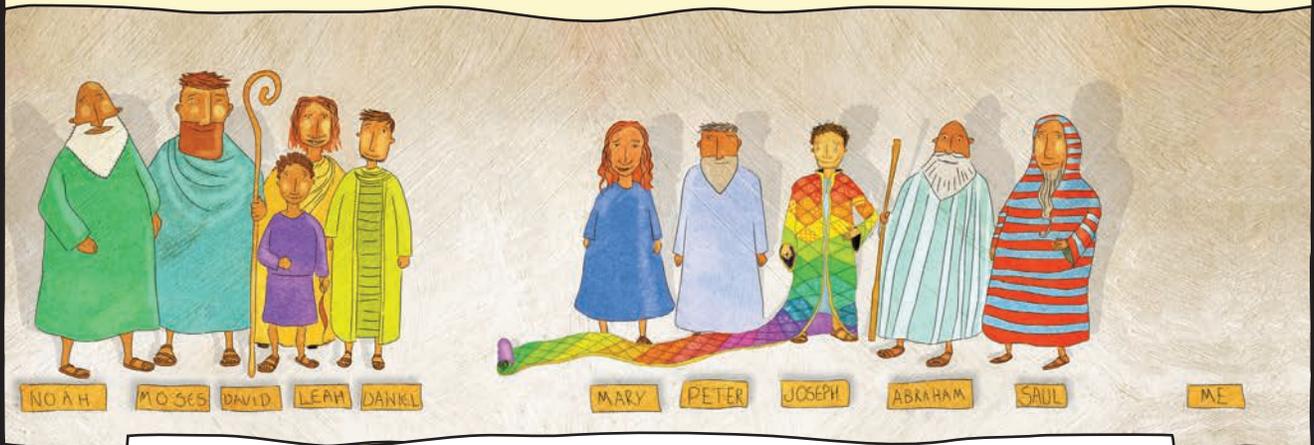
Ask the children to look at the Ten Commandments and to think of something they have done that is not what God wanted and then, either silently or out loud, to pray for forgiveness.

At the end, say: "Thank you, God, that because of Jesus you love and forgive us even when we sin and make mistakes. Amen."

Remind the children to give the handout to their parents.



- 1 You shall have no other gods before me.
- 2 You shall not make for yourself an idol.
- 3 You shall not misuse the name of the LORD your God.
- 4 Remember the Sabbath day by keeping it holy.
- 5 Honor your father and your mother.
- 6 You shall not murder.
- 7 You shall not commit adultery.
- 8 You shall not steal.
- 9 You shall not lie.
- 10 You shall not covet.



Notes for parents: In today's lesson we learned the Ten Commandments and reviewed the story of the fall.

Please continue to help your child to memorize the names and order of the books of the New Testament, as they will be reciting them when we start the New Testament stories.

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## Activity to Review the New Testament Memory Verses

40 min. 

**Aim:** To practice and check understanding of the New Testament memory verses.

**Materials:** A placemat-size paper for each child; a placemat-size printout for each child of the 8 memory verses to be glued on the placemat (see the handout for wording); child-safe glue; laminating equipment or clear contact paper; decorating items, e.g., stickers, pieces of colored paper, tin foil, crayons, etc.; copies of the handout (the last page of this document).

1. Welcome the children and ask them to sit in a circle.
2. Say: "Last time we read our last story from the New Testament. From the New Testament we also learned 8 Bible verses. We are going to play some games with those verses."
3. Give each child a copy of the handout. Say: "You can see the 8 verses on your paper. Let's read them out loud together."
4. Read aloud the verses one by one, including the Scripture references.
5. Say: "We are going to read them again, but this time in between each verse I am going to suggest a different way to read the verse. Listen carefully for the instructions. Let's read the first verse in a whisper."
6. Read aloud the first verse together in a whisper; then ask: "Who is the Savior, who is born in the town of David, who is the Messiah, the Lord? Say it together. Yes, it is Jesus. Remember 'Messiah' is the Hebrew word that means Christ and refers to the King; it is another name for Jesus."
7. Say: "Let's read the next verse while running in place."
8. Read aloud the second verse together while running in place; then ask: "Who is the Lamb of God, who takes away the sin of the world? Say it together. Yes, it is Jesus. How does Jesus take away the sin of the world? Correct, by dying on the cross. Why is Jesus called the Lamb of God? Yes, it is because of Passover — the people were rescued because the lambs died instead of them, so we are rescued from sin because Jesus dies instead of us. The lambs died in the sons' place. Jesus, the Lamb, died on the cross in our place."
9. Say: "Let's read the next verse while jumping up and down."
10. Read aloud the third verse together while jumping up and down; then say: "Name some things that Jesus did in his life that are impossible for man, but possible for God. Yes, he raised a girl from the dead; he cured people from diseases immediately; he fed over 5,000 people with a few loaves and fish; he calmed a storm with a word — Jesus can do things that we can't do. Jesus is perfect and powerful in every way."
11. Say: "Let's read the next verse very slowly."
12. Read aloud the fourth verse together very slowly; then say: "Stand up if you believe we are saved by doing good things. Stand up if you believe we are saved by grace. Good, sit down. Stand up if you believe grace is a gift. Good, sit down. Stand up if you believe we can only be saved because of a free gift from God. Good, sit down."

13. Say: "Let's read the next verse in a sad voice."
14. Read aloud the fifth verse together in a sad voice; then say: "Who is the Son of Man? Correct, 'Son of Man' is just a way that Jesus refers to himself. Jesus must be killed and after three days rise again. Why? Correct, it is the only way we can be saved from our sin. Jesus died to take the punishment for our sins."
15. Say: "Let's read the next verse in a loud voice."
16. Read aloud the sixth verse together in a loud voice; then ask: "Why did Christ die? Correct, Jesus died to take the punishment for our sins. It was the only way to bring us back to God."
17. Say: "Let's read the next verse in a happy voice."
18. Read aloud the seventh verse together in a happy voice; then ask: "What happens to those who believe in Jesus? Correct, anyone who believes in and follows Jesus has eternal life. Jesus' death on the cross means that Jesus took our punishment and we can be forgiven all our sin. Jesus' resurrection means that we too one day will be raised from the dead to live with God forever."
19. Ask: "What happens to people who don't believe in and follow Jesus? Yes, they will not live with God forever; they will be separated from God forever. Because they do not believe that Jesus took the punishment for their sin for them, they will be punished for their sin themselves. We must pray that people will believe in Jesus."
20. Say: "Let's read the last verse while clapping."
21. Read aloud the last verse together while clapping; then say: "One day in the new heaven and new earth there will be no more death or mourning or crying or pain. This world will be our true, perfect home. There will be no more running away and no more sin. God's people will live with God forever. Nothing will ever separate us from God again. How can we be sure this is true? Correct, because Jesus died and rose again."
22. Next, sing each of the verses to a familiar tune or clap together on the syllables or use action rhymes to help the children learn the verses.
23. Then, divide the children into 8 teams (the teams do not have to be equal sizes) around the circle.
24. Ask the first team to jump up and recite the first verse, then the second team recites the second verse, and so on.
25. Ask the children to put the handout behind their backs so they cannot see the words. Repeat step 24.
26. Explain that you are going to do this again, but this time you are going to point to a team randomly and announce any one of the 8 Scripture references and the team needs to jump up and recite the appropriate verse.
27. Point to the teams in a random order and do not leave a pause in between; i.e., as soon as one team is near the end of their verse, point immediately to another team. Keep the pace moving quickly. Prompt any team that may be struggling.

28. After you have been through the verses about 3 times, announce that you are going to make Bible verse placemats.
29. Give each child a placemat and a printout of the verses, and ask them to glue the verses to the placemat.
30. Put the decorating items in the center of the circle and allow a few minutes for the children to decorate their placemats.
31. After a few minutes have passed, ask the children to write their name on the back of their placemats.
32. Ask them to hand you their placemats to be laminated and to help you put away the decorating items.
33. Ask another teacher to laminate the placemats or to cover them with contact paper during the prayer time.

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## Prayer

5 min. 

Use one of the memory verses as the basis of your prayer and encourage the children to pray and do the same.

Remind them to give the handout to their parents and to take their placemat home with them.





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## New Testament Review Lesson 2

Reviewing the New Testament books and the Redemption

- ☉ The 3 New Testament review lessons are intended to follow after the end of the New Testament stories and help review what has been learned.
- ☉ They follow a slightly different structure than the other lessons.
- ☉ The total allotted time per lesson is still 45 minutes and can still be extended to increase the lesson to as much as 1.5 hours. If you have more than the allocated 45 minutes, please use the extra time to extend the time for activities and to pray.

*The Jesus Storybook Bible Curriculum*  
By Sally Lloyd-Jones and Sam Shammas

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## Activity to Review the New Testament Books

20 min.



**Aim:** To learn the names of the books of the New Testament.

**Materials:** A blackboard with the names of the books of the New Testament written on it; crayons; copies of the handout (the last page of this document).

1. Welcome the children and ask them to sit in a circle.
2. Say: "Last time we practiced all the Bible verses we learned from the New Testament. Today we are going to see if you can remember the names of the books of the New Testament."
3. Ask: "Who can tell me how many books there are in the New Testament? Correct, there are 27 books."
4. Say: "I have written the names of the 27 books in order on the blackboard. Let's read them out loud together. Ready?"
5. Recite the names out loud; then say: "We are going to do that again, but this time after we have said the name I am going to erase everything except the first letter of the name. Ready?"
6. Recite the names out loud again, but then erase all but the first letter of the name, leaving a list of the first letters of each book.
7. Say: "Let's see if we can name the books with only the first letters as clues. Ready?"
8. Prompt as necessary and repeat if needed.
9. Erase every alternate letter on the blackboard and repeat.
10. Erase the entire blackboard and repeat, but this time ask the children to come up in turn and write the names on the blackboard. Help those who are struggling.
11. Once all the names are back on the blackboard, give each child a copy of the handout and a crayon. Ask them to write their name on the top of the handout.
12. Say: "The names of the books of the New Testament are hidden in this puzzle. Find all 27 books by circling the letters either in a row or in a column that make up each of the names. You can work in pairs if you like. I'm going to see how quickly you can find all 27 names. They are also on the blackboard if you need help. Ready? Go!"
13. Give the children a few minutes to complete this exercise; then collect the handouts, praising their work as you do so.

## Activity to Review the Redemption

20 min. 

**Aim:** To review what was learned about the redemption.

**Materials:** 4 large papers – one with the word “WHO” written on it, the second “WHAT”, the third “WHERE”, and the fourth “WHY”; a way of taping the papers to the walls.

1. Say: “Last time when we practiced all the memory verses we learned from the New Testament, we practiced Mark 8:31. Can anyone recite that verse now? Correct, ‘The Son of Man must be killed and after three days rise again.’”
2. Say: “Jesus knew he was going to die. He told his disciples he must be killed. Jesus knew he must be killed so we can be saved. It is God’s rescue plan that we read about from the very beginning of the Old Testament.”
3. Say: “I am going to ask you some questions about Jesus’ death. The questions will begin with who, what, where, or why. I am going to label the four corners of our room with those words.”
4. Attach the papers to the walls in the corners of the room, calling out “who,” “what,” “where,” or “why” respectively as you do so.
5. Explain the game: You will say “Go!” Everyone should choose one of the four corners and run and sit in that corner. You will then ask the group seated in each corner a question that starts with the word in their corner. Anyone who knows the answer should raise their hand. You will call upon someone to answer the question. When each group has had a turn, you will say “Go!” again. Everyone should then run to another corner and sit there. You will ask another question to each corner and so on until you have run out of questions.
6. Play this quickly without pausing in between asking questions. Make sure every child has a turn to answer a question. Suggested questions:

### ROUND 1

QUESTIONS	ANSWERS
Who is Jesus?	The Son of God, God, King, Rescuer, etc.
What had Jesus done wrong?	Nothing. Jesus was sinless.
Where did Jesus die?	On a cross, on a hill outside Jerusalem.
Why didn’t Jesus come down from the cross and save himself?	He loved us and knew that dying was the only way to rescue us from our sin.

### ROUND 2

QUESTIONS	ANSWERS
Where was Jesus separated from his Father for the first time ever?	On the cross.
Why was Jesus separated from his Father for the first time ever?	God’s fierce anger at sin was coming down on Jesus instead of on us.
Who is the only one who can forgive our sins?	God.
What did Jesus do so that we could be forgiven our sin?	He died on the cross in our place.

### ROUND 3

QUESTIONS	ANSWERS
Where was Jesus when God's fierce anger at sin came down on him instead of on us?	On the cross.
Who was God punishing on the cross for our sin?	Jesus.
What were Jesus' last words on the cross before he died?	It is finished.
Why did Jesus die?	To save us from our sin, so that we could be forgiven and be brought back into relationship with God.

### ROUND 4

QUESTIONS	ANSWERS
Where was Jesus buried?	In a tomb with a large rock blocking the entrance.
Who first found the empty tomb three days after Jesus' death?	Some women.
Why was the tomb empty?	Jesus had risen from the dead. Jesus is alive again.
What does Jesus' resurrection mean for God's people?	One day God's people will rise from the dead and live forever with God.

7. At the end of the activity, ask the children to sit back down in the circle. Say: "Jesus, the Son of God, died on the cross in our place to rescue us from our sin. On the cross Jesus took the punishment for our sin. Jesus died to save us."

**For larger groups:** You may want to divide up the circle into smaller groups; then each group and their teacher can be assigned a section of the room to hang the papers and play the game. This ensures the children get more turns to answer questions.

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## Prayer

5 min. 

Pray aloud, thanking God that Jesus was punished for our sin in our place.

Ask the children to pray, saying thank-you to God for who Jesus is and for why Jesus died.

Give each child their handout from the first activity and remind them to give the handout to their parents.



# New Testament Review Lesson 2



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Notes for parents: In today's lesson we learned the names of the books of the New Testament in order and reviewed the story of the redemption.

Please continue to help your child to memorize the names and order of the books of the New Testament.

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## New Testament Review Lesson 3

### Reviewing the Lord's Prayer and the Restoration

☉ The 3 New Testament review lessons are intended to follow after the end of the New Testament stories and help review what has been learned. This last lesson reviews the restoration—the future time when Christ returns to redeem and restore all things. So far we have reviewed the creation and the fall in the Old Testament review lessons and the redemption in the previous review lesson.

☉ They follow a slightly different structure than the other lessons.

☉ The total allotted time per lesson is still 45 minutes and can still be extended to increase the lesson to as much as 1.5 hours. If you have more than the allocated 45 minutes, please use the extra time to extend the time for activities and to pray.

*The Jesus Storybook Bible Curriculum*  
By Sally Lloyd-Jones and Sam Shammas

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## Activity to Review the Lord's Prayer

20 min. 

**Aim:** To learn the Lord's Prayer.

**Materials:** Child-safe glue; decorating items, e.g., stickers, pieces of colored paper, tin foil, crayons, etc.; copies of the handout (the last page of this document).

1. Welcome the children and ask them to sit in a circle.
2. Say: "Last time we learned the names of the books of the New Testament. Today we are going to learn the Lord's Prayer. Who can tell me which books of the New Testament have the words of the Lord's Prayer? Correct, Matthew and Luke."
3. Give each child a copy of the handout. Say: "You can see the Lord's Prayer on your paper. Let's read it out loud together."
4. Read the Lord's Prayer aloud together.
5. Put the decorating items in the center of the circle and say: "You can see a white frame around the Lord's Prayer. You have 5 minutes to decorate the frame."
6. Give them 5 minutes, helping out as necessary; then ask the children to help you put away the decorating items.
7. Say: "I think you all know the words to the Lord's Prayer, so let's play a game. I am going to walk around the circle. If I tap you on the shoulder, I want you to stand up and start to recite the words of the Lord's Prayer. When I tap you on the shoulder again, stop reciting and sit down. You may have recited a whole sentence or just one word, but stop reciting and sit down. I will then tap someone else on the shoulder; that person will stand and start reciting where the other person stopped. If you get to the end of the prayer, then you start again at the beginning and keep reciting until I tap you on the shoulder. Ready?"
8. Play the game. Vary the amount of time each child gets to recite, so some children may recite just a few words and others may recite one or two lines. Prompt if necessary or allow the children who are struggling to use their handout. Move quickly from one child to the next so there are no pauses.
9. Play until everyone has had a few turns to recite a part of the prayer.

**For larger groups:** You may want to divide the group into smaller circles, each with a teacher, so that the activity does not take too long for everyone to have taken a few turns.

## Activity to Review the Restoration

20 min. 

**Aim:** To review what was learned about the restoration.

**Materials:** The handouts from the first activity; crayons; a set of 5 white index cards with the statements written/printed on them (see table) and a set of 5 colored index cards with the answers written/printed on them (see table) for each group of 10 children.

1. Ask: "Who taught his disciples to pray that prayer? Say it together. Yes, Jesus. We have been looking at the stories in the Bible and seeing how every story whispers Jesus' name. On your paper there are some sentences from the stories. The first part of each sentence is in the column on the left, but the last word of each sentence is in the column on the right. Match them together by drawing a line from the first part of the sentence to the last word. You have 5 minutes. You can work together in pairs if you like. Ready? Go!"

2. Give them 5 minutes and then read the sentences aloud one at a time, either calling upon them individually to give the last word or asking them to call out the last word all together as a group.

3. At the end, say: "The last story we read was from the last book of the Bible. Who can remember the name of the last book of the Bible? Yes, Revelation. From Revelation we learned that one day Jesus is going to come back and make everything new."

4. Divide the children into groups of no more than 10, each with a teacher. The groups will need to have an even number of children so that the game will work.

5. Each teacher should hold up a set of index cards and say: "I have 5 white index cards here with sentences on them, but the sentences are incomplete. The ends of the sentences are on these 5 colored index cards. To get a complete sentence you need to match a white index card with a colored index card."

6. Each teacher should then explain the game to their group: You will give each child a card (or two if there are less than 10 children in your group). You will then give them 3 minutes to try to find the person with the card that completes their sentence. Once they have found the person and therefore have a complete sentence, they should sit down next to that person.

STATEMENT	ANSWER
God's people means ...	... anyone who believes in and follows Jesus.
Jesus' death on the cross means ...	... that Jesus took our punishment and that we can be forgiven all our sin.
Jesus' resurrection means ...	... that we will one day be raised from the dead to live with God forever.
If people do not believe in and follow Jesus, it means ...	... that they will be separated from God forever. Because they do not believe that Jesus took the punishment for their sin for them, they will take the punishment for their sin themselves.
A new heaven and a new earth means ...	... that one day this world will be our true, perfect home. There will be no more tears, or pain, or death. There will be no more sin. Nothing will ever separate us from God again.

7. Play the game. Once all the children are seated, ask each pair to read aloud their sentence to the entire group.

8. At the end of the activity, ask everyone to return to the circle. Say: "One day, when Jesus comes back, there will be a new heaven and a new earth. Everything is going to be made new. This world will be our true, perfect home. There will be no more tears or loneliness or sickness or pain or death. There will be no more running away and no more sin. God's people will live with God forever. Nothing will ever separate us from God again."

9. Say: "That is what we learned from the last book of the Bible, the book of Revelation, and that brings us to the end of our lessons from *The Jesus Storybook Bible*."

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## Prayer

5 min. 

Pray aloud, thanking God that one day there will be no more tears, no more being lonely, no more getting sick, no more dying, and no more sin. Thank God that all his people will one day live with him forever in the new heaven and the new earth.

Ask the children to pray the Lord's Prayer aloud together to end the lesson.

Announce when you will next meet and what you will be talking about and reading together.

Remind them to take their handout home and give it to their parents.



Our Father in heaven,  
 hallowed be your name,  
 your kingdom come,  
 your will be done, on earth as it is in heaven.  
 Give us today our daily bread.  
 And forgive us our sins,  
 as we also forgive everyone who sins against us.  
 And lead us not into temptation,  
 but deliver us from evil.



Jesus was born in ...	John the Baptist	Jesus' feet were washed by a woman with ...	garden
Jesus was baptized by ...	death	Jesus at the Last Supper said, "This is my body and my ..."	perfume
Jesus chose twelve ...	Prayer	Jesus prayed about his death in the ...	cross
Jesus raised a little girl from ...	fish	Jesus died on the ...	him
Jesus taught his disciples the Lord's ...	storm	Jesus rose from the dead after three ...	Spirit
Jesus calmed a ...	Bethlehem	Jesus told his disciples to tell everyone about ...	days
Jesus fed over 5,000 people with a few loaves and ...	disciples	Jesus sends the Holy ...	blood

Notes for parents: In today's lesson we learned the Lord's Prayer and reviewed the story of the restoration. Thank you for exploring *The Jesus Storybook Bible Curriculum* along with your children and for helping them to see how every story whispers Jesus' name. [www.jesusstorybookbible.com](http://www.jesusstorybookbible.com)

